



English | 9-12

English End-of-Course Exams

2019 Test Information

BOARD POLICY

All courses granting 1.0 high school credit or more will include a final exam. Seniors with an "A" average in a course may be exempted from a final exam. The final exam will be worth one-ninth of a student's Final Grade for the course. A final exam schedule will be published by the district and, according to Ohio's student attendance requirements, exams will not be administered earlier than the scheduled dates.

2019 END OF COURSE TEST OPTIONS

There are **four options** that teachers can choose from for administering an English Final Exam.

- 1. Teachers may create their own exam.** The exam should be inclusive of material taught during the entire year. Teachers may refer to Ohio's Learning Standards, Curriculum Guides, Clear Learning Targets, and other district resources when creating their final exam.
- 2. Teachers may use the End-of-Course Exam created by the district in pencil/paper format.** If teachers choose to administer the district End-of-Course Exams on paper as is, principals should *submit the number of copies needed directly to the Print Shop*. Principals will be checking with teachers to determine the number of copies of each final exam to order. They will then email the print shop one request that covers the entire school. Leslie Kelly, the Curriculum Director, sent an email to principals on April 29th detailing the ordering process. When printed exams arrive, department chairs will distribute them to the teachers who ordered them. Additional copies can be made in the building if needed. Teachers can grade the exams by hand, using building-owned Scantron machines, mobile grading apps, etc.
- 3. Teachers may modify the End-of-Course Exam created by the district.** Teachers may choose to omit or add questions to the district-created End-of-Course Exam or add their own portions to it. Editable electronic versions of the End-of-Course Exam will be sent to department chairs to be shared with teachers who need that format for modifying the tests. Teachers can grade the exams by hand, using building-owned Scantron machines, mobile grading apps, etc.
- 4. ENGLISH ONLY OPTION Teachers may use COMMONLIT* to give the End-of-Course Exam.** Because the English End-of-Course Exams are made up of texts from CommonLit, English teachers have the option of simply having their students read the texts and answer the assessment questions online at CommonLit. (NOTE: Guided Reading and Discussion Questions on the CommonLit site for each text are not part of the final exam.)

English 9-10 End of Course Texts: ["A Slander" by Anton Chekhov](#) and ["The Mouse" by Saki](#)

English 11-12 End of Course Texts: ["Hermann the Irascible" by Saki](#), ["Dreams"](#) and ["The Coming of Night" by Linda Pastan](#)

GENERAL ENGLISH TEST INFORMATION FOR DISTRICT-CREATED END OF COURSE EXAMS

There are two End-of-Course Exams for English, one for Grades 9-10 and one for Grades 11-12. Our students who take Humanities or African American Literature will not find a separate test. They should take the "English" tests, just like the other students in their grade-level (e.g., Humanities 9 and 10 English students take the "English 9-10" test.) The tests measure Ohio's Learning Standards for Reading and include multiple choice and short answer questions. NOTE: The order form that principals were given used the old titles for the courses. Use the chart on the next page to see which tests to order.

OLD COURSE NAME	NEW COURSE NAME	2018-19 END OF COURSE TEST NAME
EXPLORATION LIT & COMP 9	ENGLISH 9	English 9-10 End of Course Exam
INTRO WORLD LITERATURE 10	ENGLISH 10	English 9-10 End of Course Exam
AMERICAN LIT & COMP 11	ENGLISH 11	English 11-12 End of Course Exam
ISSUES IN WORLD LIT 12	ENGLISH 12	English 11-12 End of Course Exam

ENGLISH TESTING QUESTION TYPES

On the district End-of-Course Exams, there are Multiple Choice, Multi-select, Evidence-Based Selected Response, and Short Answer questions. See the charts below for grade-level test specs.

Grades Nine and Ten ENGLISH END-OF-COURSE EXAM

Number of Reading Passages	Number of Questions	Standards Assessed	Types of Questions
2	17	RL.9-10.1	7 Multiple Choice
		RL.9-10.2	6 EBSR
		RL.9-10.3	4 Short Answer
		RL.9-10.4	
		RL.9-10.5	
		RL.9-10.6	

Grades Eleven and Twelve ENGLISH END-OF-COURSE EXAM

Number of Reading Passages	Number of Questions	Standards Assessed	Types of Questions
3	16	RL.11-12.1	5 Multiple Choice
		RL.11-12.2	8 EBSR*
		RL.11-12.3	3 Short Answer
		RL.11-12.4	*Includes some multi-select questions
		RL.11-12.5	
		RL.11-12.6	

*LOGGING INTO COMMONLIT

CommonLit

CLEVER LOGIN

Click on the Clever Icon on a CCS Computer or
Go to <https://clever.com/in/columbuscity>.



Click on the COMMONLIT icon. 

ASSIGNING TEXTS IN COMMONLIT

1. Click on **ASSIGN TEXT** on the text preview page.
2. Select which class(es) you want to assign the text to.
3. Do not enable Guided Reading Mode, a set of basic comprehension questions that chunk the text for students as they read.
4. Select a due date.
5. Click **ASSIGN**.
6. Instruct your students to log in to their accounts and go to **MY ASSIGNMENTS** and click an assignment to begin it.

Monitor your assignment from your assignments page, where you can track which students have submitted, what grading needs to be done, view an assignment report for each assignment, and release scores when you're ready for your students to see their results!